

# **TEACHING AND LEARNING INITIATIVES**

## **ACADEMIC YEAR 2021-22**

### **Course: Operations Management, Term-II, PGDM-Gen/M/SM, Batch 2021-23**

1).

For the project, each group selected real world business organisations and studied / analysed in detail the operations being performed in the selected business organization. Groups applied the principles, methods, tools and techniques of operations management for process improvement in the selected organisations. Apart from other required deliverables, groups also administered SERVQUAL instrument to measure SERVICE QUALITY offered to the external customers by the selected organization.

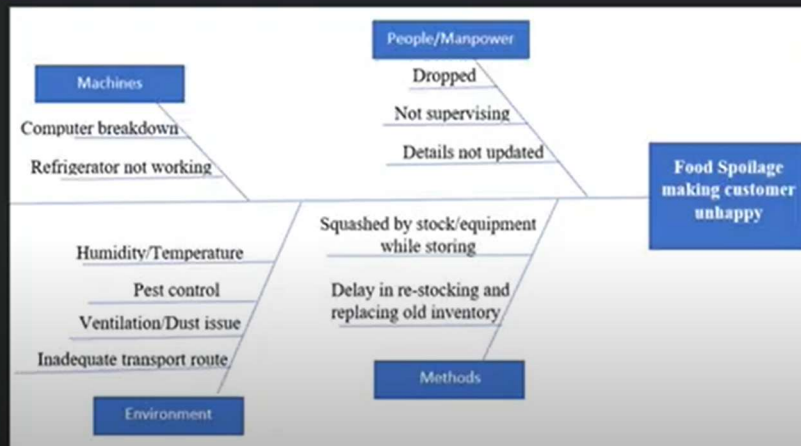
Further, in addition to detailed Group Project Report, each Group also prepared a Short (4-5 minutes) Video Clip about the Operations Management decisions & practices at the selected business organisations i.e. the Video Clip summarized the various deliverables of the Group Project as per the guidelines provided. The video clip was posted on the YouTube for benefit of others.

#### **Few Illustrative Youtube Links**

<https://www.youtube.com/watch?v=10ZqbYC-P58>

<https://www.youtube.com/watch?v=AYGgk1UblYM>

# CAUSE AND EFFECT DIAGRAM



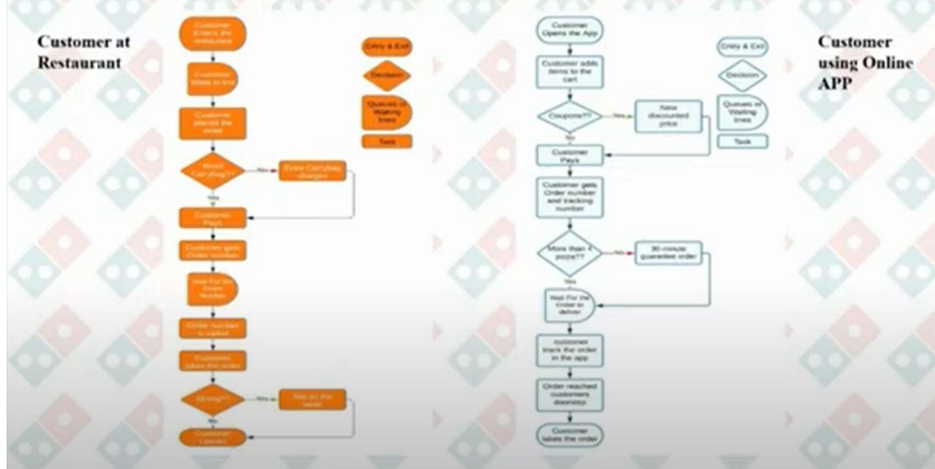
0:42 / 10:51

Scroll for details

## Dominos operation analysis

Press **Esc** to exit full screen

### Process flowchart of dominos



4:36 / 6:25

Scroll for details

Illustrative Drive Link for SERVQUAL forms:

[https://drive.google.com/drive/folders/181G695G--i\\_bBI9b4EMYj96\\_PTBG7zc6?usp=sharing](https://drive.google.com/drive/folders/181G695G--i_bBI9b4EMYj96_PTBG7zc6?usp=sharing)

**Course: Operations Research, Term-III, PGDM-Gen/M/SM Batch 2021-23**

**Applied End-term Exams:**

The end-term exam papers were designed in a way where the students need apply OR concepts to solve practical and complex problems very close to real life scenarios. This helped to emphasize on reasoning, model formulation, and interpretation rather than just memorizing the algorithms.

**Course: Supply Chain Management, Term-IV, PGDM-Gen/M/SM, Batch 2020-22**

**1).**

This year Group Project Guideline was revised. Instead of two options as in previous year 2020-21, this year 2021-22, the Group Project consisted of two parts, Part A and Part B.

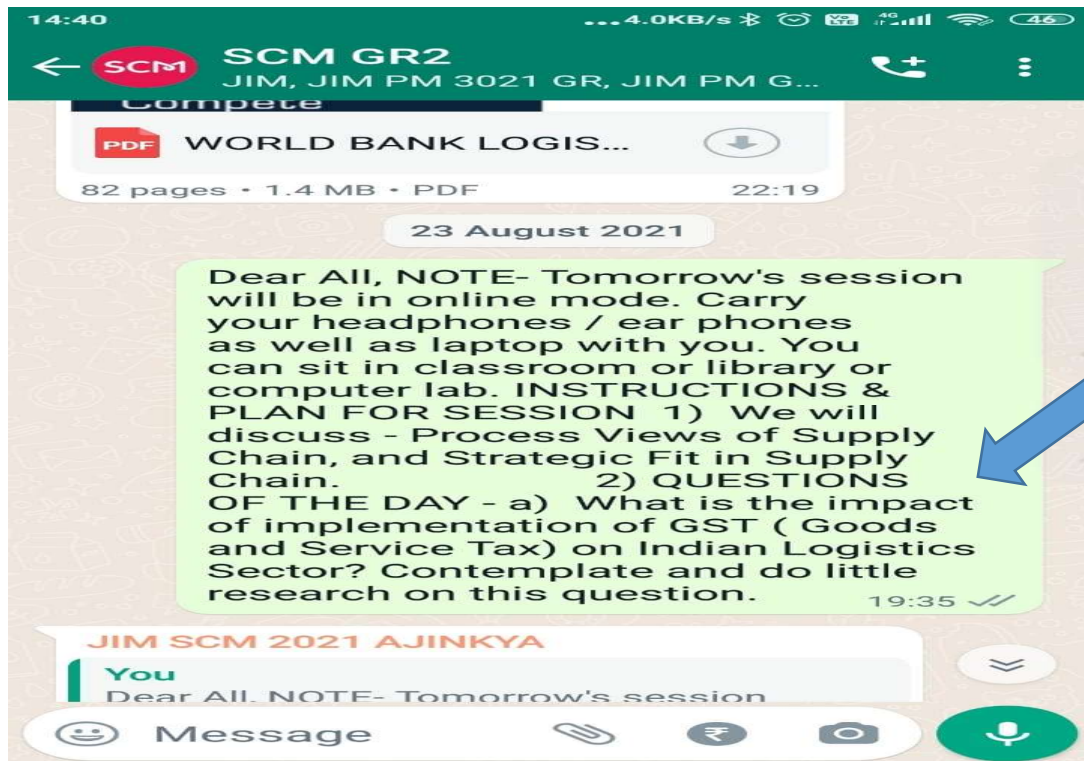
In Part A, each student group selected a Business Organisation having supply chain operations in India. Groups selected real world business organisations and studied / analysed their supply chain decisions. Student Groups were required to do extensive research utilizing primary and/or secondary sources about the Competitive Strategy, Supply Chain Strategy and design, various strategic decisions related to Facilities, Inventory, Transportation, IT, Sourcing and Financial Performance over last three years etc. Each group prepared an exhaustive project report consisting of various deliverables required as per group project guideline.

In Part-B of the Group Project, each student identified one Startup from India or across the globe. The selected startup had a core focus or core strength in Supply Chain and logistics. Each student Group conducted a thorough research about the selected Startup utilizing primary and/or secondary sources and documented various deliverables in their report as required by the group project guidelines.

**2)**

Practice of "**QUESTION OF THE DAY**" was continued this year also. Faculty provided in advance through class whatsapp group an industry relevant Question for an upcoming session. The students were required to research/deliberate on the question before the session. The said "**QUESTION OF DAY**" was then discussed the session alongwith other items on agenda (*This was in addition to regular Q&A in any session*).

Towards the end of the course, students submitted an assignment consisting of few "**Questions of Day**" which were discussed as part of the course was given.



2).

**"LEARNING THROUGH BEST SUPPLY CHAIN PRACTICES"** This was taken up as a continual activity during the course. Brief about this activity was uploaded on Moodle and students were explained its significance. As part of this activity, faculty as well as students shared information / articles / reports about supply chain practices of best supply chains across the globe on a continual basis.

Home - ISHA | Course: Supply Chain | Inbox (4,446) - keshav | Jaipuria Institute of M... | JAIPURIA GROUP 9 SL... | JAIPURIA GROUP 9 - ... | +

moodle.jaipuria.ac.in/moodle/course/view.php?id=2097

Apps | Home - ISHA | Gmail | YouTube | Maps | MOODLE | Web of Science Ma... | International Journ... | Reading list

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LEARNING THE BEST SUPPLY CHAIN PRACTICES

**LEARNING THE BEST SUPPLY CHAIN PRACTICES:**

This is an ongoing/continuous learning activity which students are expected to undertake.

In this activity students need to read and learn about best supply chain management practices/decisions of organisations which are pioneers and global leaders in supply chain management.

One such organisation is **Wal-Mart**. All students are expected to read articles etc as well as watch videos about the Supply Chain Management at Wal-Mart.

Focus should be to learn about :

1. Growth of Wal-Mart
2. Wal\_mart Supply Chain Design
3. Best Practices of Supply Chain Management implemented by Wal-Mar

Find attached a word file consisting of few web links about Wal-Mart. Students should explore more such sources.

GROUP PROJECT GUIDELINES

DISCUSSION FORUM: SUPPLY CHAIN MANAGEMENT & LOGISTICS

Administration

- Course administration
  - Edit settings
  - Turn editing on
  - Users
  - Filters
  - Reports
  - Gradebook setup
  - Outcomes
  - Badges
  - Backup
  - Restore
  - Import
  - Reset
  - Question bank
  - Recycle bin

IMG-20220314-W...jpg | IMG-20220314-W...jpg | Group-9.docx | Group-9.mp4 | Show all

Type here to search

100% | 2:53 PM 3/14/2022

14:43 | ...3.5KB/s | 45%

SCM GR2 | JIM, JIM PM 3021 GR, JIM PM G...

Dear All,

Find below links of short articles on Reverse Logistics. Same articles are also attached.

<https://www.invespcro.com/blog/ecommerce-product-return-rate-statistics/>

<https://www.financialexpress.com/industry/sme/caf-sme/msme-logi-sound-reverse-logistics-can-help-up-profit-by-5-for-businesses-cut-returns-processing-cost-by-25/2129365/>

Best Wishes

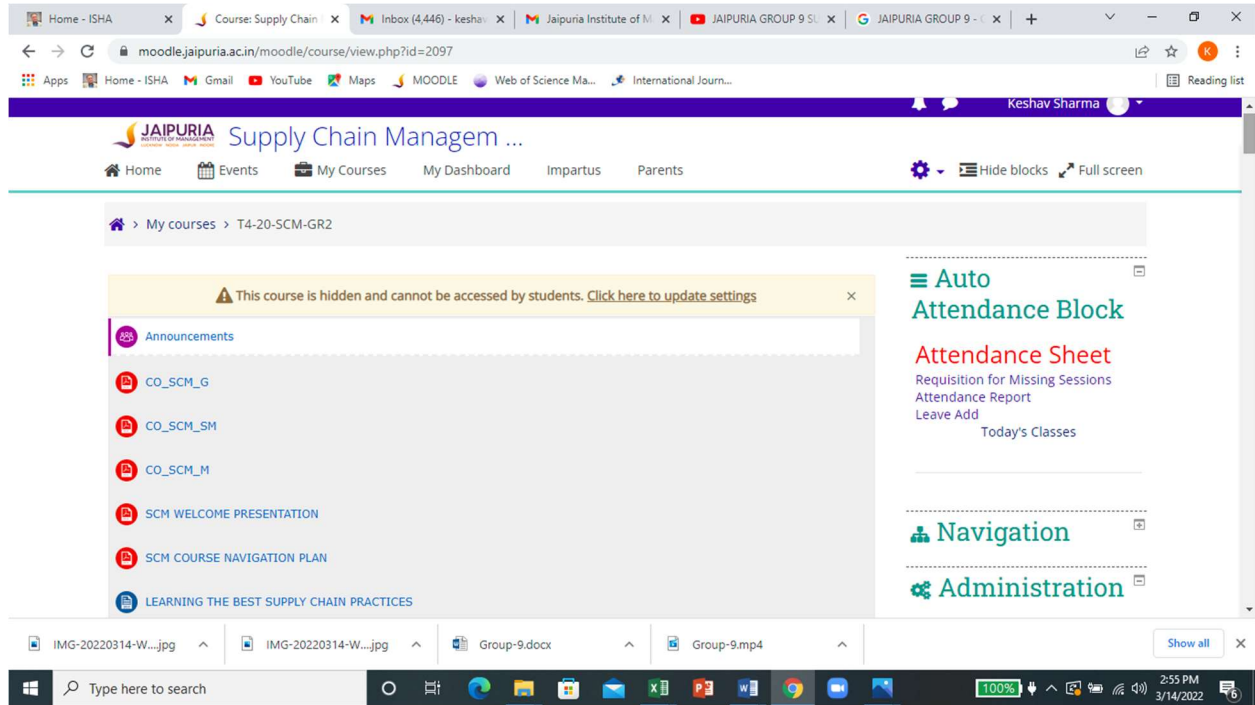
Dr. Keshav Kr Sharma | 16:39

JIM SCM 2021 AJINKYA

Message | 📎 | ₹ | 📷 | 🎤

3).

As the course was delivered through online medium during covid-119 pandemic period, a **"WELCOME" Presentation** was provided & discussed with students. The presentation included information related to the field such as Professional Associations, Certifications, Information Sources etc. in addition to the course information. Further a **"COURSE NAVIGATION PLAN"** presentation was provided & discussed with students.

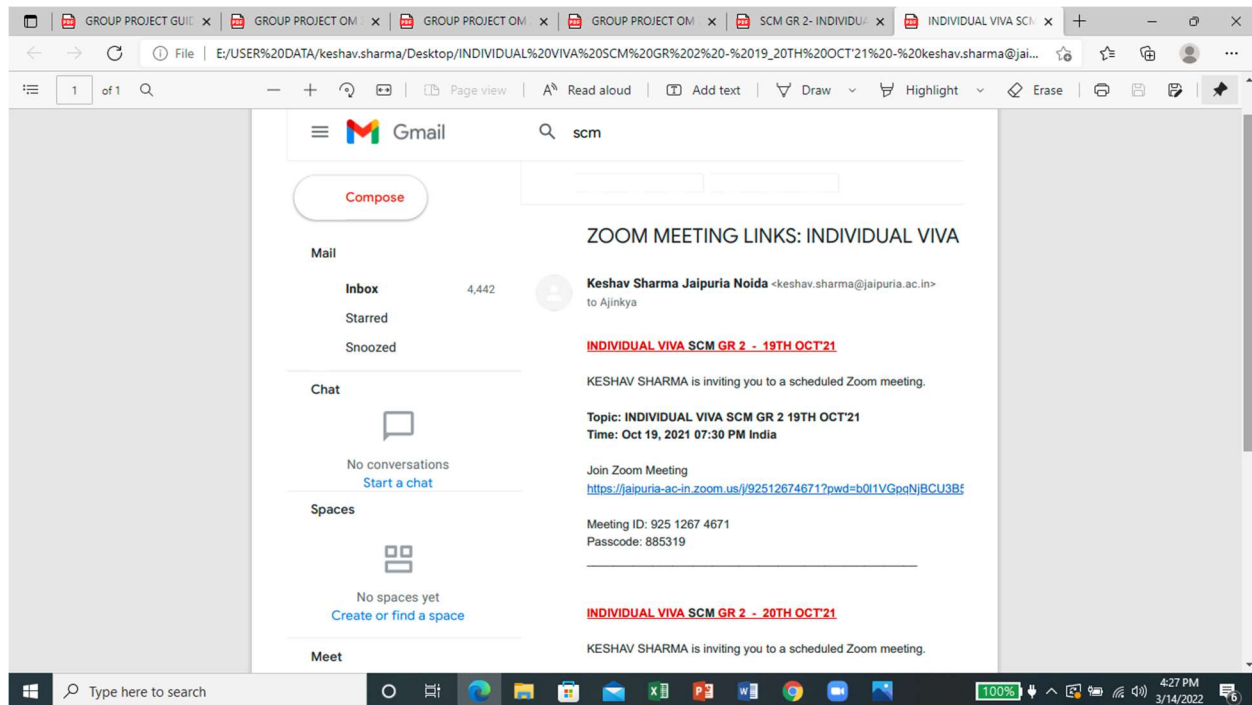


4).

**Assessment Method: Individual Viva** - A face to face individual viva session over ZOOM online platform was conducted for each student at the end of the course.

The purpose of Individual Viva is to assess student's learning in an online or hybrid environment. Each student will be assessed on understanding of concepts, tools & techniques of supply chain management.





## Course: Project Management, Term-V, PGDM-Gen/M/SM , Batch 2020-22

**ONLINE PROJECT MANAGEMENT SOFTWARE WORKSHOP :** In view of covid -19 pandemic situation, an **ONLINE (via ZOOMS Platform)** hands-on training workshop on MS PROJECTS (Project Management Software by Microsoft) was organized for Term VI students as part of Project Management course. Students received hands-on training on project planning, scheduling, monitoring and controlling using MS PROJECTS software. Students downloaded the available version of the MS-Projects software on their respective laptops and worked concurrently as instructed by trainer and faculty. The objective of the workshop was to train students in the aforesaid software which is widely used in the industry. The workshop was conducted by external expert /trainer alongwith course faculty.

zoom.us/rec/play/FkAH1m\_04H8RmYwnDpHymIC4WWK4WPsz3YVJ8iMo2nwD2LGg90YbqewheY7Z1bzTqM1MWeJ1ahsZHSkU.0g0c9dYJnCVtqhEJ?autoplay=true

PM GRP2-KS (Workshop): 9TH JANUARY 2021: ... - Shared screen with gallery view

Download (771 MB)

Who can see your viewing activity?

Change Working Time

For calendar: Standard Project Calendar

Legend:

- Working
- Nonworking

Click on a day to see its working times: 09 January 2022 is nonworking.

Calendar Standard is a base calendar.

On this calendar:

- Exception day
- Nondefault work week

Exceptions (Work Weeks):

Name	Start	Finish	Options...

00:28:02 / 03:18:28

Speed

Chat Messages

Shristi Chaudhary 10:51  
I will open my video in 5 mins

Shristi Chaudhary 11:10  
my hostel wifi is creating network issues

KESHAV SHARMA 24:12  
Clarify ur doubts, if any , concurrently. Raise hand if required. Don't hesitate.

Mukul Chauhan 33:48  
done

Nishtha Chopra 33:50  
Done

Buddhika Bharadwaj 33:50

zoom.us/rec/play/I9ctg0dbghdF6zwZ39a55Vn7efDPn7tWjZwQnuc0e1dOeDe10W\_Bab9eVo-eYdpGwboPJ5fprbcJO3.o4H9La\_PvLfiO-y?autoplay=true

PM GRP2-KS (Workshop): 9TH JANUARY 2021: ... - Gallery view

Download (1.23 GB)

Who can see your viewing activity?

Gallery view showing multiple participants:

- Mukul Chauhan
- Sanyak Jain
- Rajat kumar
- Ritik Banerjee
- Anusha Singh
- Megha Nigam
- Rohan Kumar
- Pandika Bharad...
- Divyapratap Cha...
- Aishwarya Singh
- Shristi Chaudhar...
- Guest Faculty Ja...
- Nishtha Chopra
- SREEJANI DEV
- Abhishek Bhatta...
- Prema Khanna
- KESHAV SHARMA
- Kritika Arora
- Sudhir Tanwar
- Pankaj Mehara

00:45:47 / 03:18:28

Speed

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Shristi Chaudhary 10:51  
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Type here to search

100% 3:33 PM 3/14/2022